

Rubric for ALL Speaking Assignments with two or more students

	4	3	2	1
Content	Complete	Generally complete	Somewhat complete	Incomplete
	Speaker uses appropriate vocabulary and structures for communication	Speaker usually uses appropriate vocabulary and structures for communication	Speaker sometimes uses appropriate vocabulary and structures for communication	Speaker uses little of the appropriate vocabulary and structures for communication
Comprehensibility	Understandable	Usually understandable	Sometimes understandable	Seldom Understandable
	Listener can understand all that the speaker is trying to communicate	Listener can understand most of what the speaker is trying to communicate	Listener can understand less than half of what the speaker is trying to communicate	Listener can understand little that the speaker is trying to communicate
Accuracy	Accurate	Usually Accurate	Sometimes Accurate	Seldom Accurate
	Speaker uses grammar, spelling, word order, and punctuation correctly	Speaker usually uses grammar, spelling, word order, and punctuation correctly	Speaker has some problems with language usage	Speaker makes a significant number of errors in language usage.
Comprehension	Well-organized	Generally well-organized	Somewhat organized	Poorly organized
	Speaker understands all that is being said to him/her	Speaker understands most of all that is being said to him/her	Speaker understands some of what is being said to him/her	Speaker understands little of what is being said to him/her
Fluency	Fluent	Moderately fluent	Somewhat fluent	Not fluent
	Speaker speaks clearly without hesitation. Pronunciation and intonation are natural	Speaker has few problems with hesitation, pronunciation and intonation	Speaker has some problems with hesitation, pronunciation and intonation	Speaker hesitates frequently and struggles with intonation and pronunciation

